or conservation, not pro

SEASIDE SPRING-CLEAN

People will keep leaving litter about.

Can you help the seaside animals get free of all that rubbish?

This story and play session encourages children to show care and concern for living things and for the environment.







Foundation

Science & Citizenship 4

40 Minutes

OVERVIEW & CURRICULUM LINKS

A story and play session to help children understand how their actions can affect living things within the environment.

The session links with Early Learning Goals in 'Understanding the World: The World' and considers looking after animals and recycling linking to KSI Citizenship objectives. It also fits in with the KSI Science units 'Everyday Materials' and 'Living Things and their Environment'.

OBJECTIVES

For the children to:

- know they must treat animals with respect, including very small creatures.
- consider the consequences of their actions for living things within the environment.
- develop ground rules for wildlife areas

LEARNING SESSION CONTENT

INPUT (15-20 minutes)

We begin with the story of Sammi the seal and the seaside spring-clean. The children are asked to help Sammi free the seaside animals from all that litter and work out where it should go. We use a variety of puppets and soft toys to encourage participation.

FREE CHOICE ACTIVITIES (15 minutes)

- Observe real lobster & crab casts
 & models and draw your own.
- Rock Pool Rescue: role-play with models & carefully chosen litter in a mock-up pool.
- Seaside Animals: use our simple and colourful sea-life jigsaws and puzzles.
- Which Bin? Have another go at sorting the rubbish pictures into the recycling bins (floor activity)
- Citizen Science: Counting and Recording.
- Explore and draw native animals.

PLENARY

(up to 5 minutes depending on time left)

We ask the children to help make up some simple rules to keep the sea animals safe.