

## STAYING ALIVE

How are our bodies like those of marine creatures?  
How are they different?

Observe and compare animal characteristics in this enjoyable multi-activity workshop which uses live animals.

The session links with KS1 Science Units 'Animals, including humans' and 'Living things and their habitats'.



KS1



Science



40 Minutes

### OVERVIEW & CURRICULUM LINKS

This multi-activity, cross curricular, workshop encourages pupils to compare their own bodies with those of a range of marine animals through the use of ICT and live animals. The session links with the KS1 Science Units 'Animals, including humans' and 'Living things and their habitats'. It can also be delivered in a simpler form for Foundation pupils linking to 'Understanding the world: The world'.

### OBJECTIVES

For the children to:

- know that the term 'animals' includes humans, fish & invertebrates
- name and compare human & animal body parts
- create labelled diagrams
- recognise the main characteristics that keep animals alive and healthy

### LEARNING SESSION CONTENT

#### INPUT (10 minutes)

Using the interactive board children compare the similarities & differences between human and marine animal bodies.

#### ACTIVITIES (25 minutes)

The children then move through a carousel of 3 hands-on activities to discover more about sea creatures for themselves.

**Mermaid's purses:** Identify the sea creatures in the mermaid's purses by using your sense of touch. Can you sort them into groups by the way they move, or how they look?

#### **Crazy crustaceans:**

**Observe our crab** and lobster casts and models. Complete your own observational drawing and identify what is special about their bodies?

**Marine Matching:** Match the marine animals to adaptation clues and learn what makes animals bodies special to help them survive.

#### PLENARY

Use discussion and our soft toy animal to decide if something living or non-living.