

BESIDE THE SEASIDE

Our island home has a very long coastline, more than 10,000 miles with lots of interesting features and is home to many different animals.

This multi-activity workshop takes us on a seaside journey where learners investigate the diversity of the UK's seaside habitats while learning about the range of animals that make their homes by the coast.



THE DEEP
For conservation, not profit.



KS1



• Geography
• Science



40 mins



SDG
14&15

CURRICULUM LINKS

The session links with the Key Stage 1 Goals for:

Science: Working Scientifically; Animals, including humans; Living things and their habitats.

Geography: Place Knowledge; Human and Physical Geography.

OBJECTIVES

For learners to:

- Know that different coastal habitats can be home to different kinds of living things.
- Know that living things can be grouped and classified according to observable characteristics.
- To observe biofacts and use simple equipment, recognising that animals need to be treated with care.

LEARNING SESSION CONTENT

A PLACE TO PADDLE AND PLAY

What is it like at the seaside?

We look at different UK coastal environments and then at the living things we might find there. We ask the learners to find the best habitats for some seaside animals.

HABITAT WHO'S WHO

Learners move through a set of 3 activities to discover more about the characteristics and habitats of the featured animals:

Scuttle or Swim

Examine the crab and lobster bodies and the features that help them survive in their habitat.

Home, Sweet Home

Use our illustrated information books to research and identify where the creatures live.

Mixed up Molluscs

Look closely at the seashells and then use our simple reference materials to identify the shells' owners in their homes.

THERE'S NO PLACE LIKE HOME

Learners are invited to move each animal to its correct habitat - in the sea, in a rockpool, on the shore or on the cliff.

We then highlight the importance of following the Seashore Code when visiting the beach.