

STAYING ALIVE

How are our bodies like those of marine creatures and how are they different?

In this enjoyable multi-activity workshop, learners observe and compare animal characteristics and their anatomies.



THE DEEP
For conservation, not profit.



KS1



- Geography
- Science
- Citizenship



40 mins



SDG
14&15

CURRICULUM LINKS

The session links with the Key Stage 1 Goals for:

Science: Animals, including humans; Living things and their habitats.

OBJECTIVES

For learners to:

- Know that the term 'animals' includes humans, fish and invertebrates.
- Name and compare human and animal body parts.
- Create labelled diagrams.
- Recognise the main characteristics that keep animals alive and healthy.

LEARNING SESSION CONTENT

DIVE BRIEFING

Using images and real dive equipment learners compare the similarities and differences between human and marine animal bodies.

EXPLORATION

We move through a carousel of 3 hands-on activities to discover more about sea creatures and their bodies.

Mermaid's Purses

Identify the sea creatures in the mermaid's purses by using your sense of touch. Can you sort them into groups by the way they move, or how they look?

Crazy Crustaceans

Observe our crab and lobster casts and models. Complete your own observational drawing and identify what is special about their bodies?

Marine Matching

Match the marine animals to adaptation clues and learn what makes animals bodies special to help them survive.

COMING UP FOR AIR

We use discussion and our soft toy animal to decide if something living or non-living.